DOCUMENT RESUME

ED 442 732 SO 031 904

TITLE	Teaching about Modern Germany: Instructional Materials for the Social Studies Classroom. Correlation Charts Indicating Content and Skills Addressed by Each Lesson.
INSTITUTION	Goethe House, New York, NY.
PUB DATE	1999-00-00
NOTE	73p.; For corresponding curriculum documents, see ED 437 337, ED 426 043, ED 412 152, ED 412 150, ED 396 972, and ED 426 045.
AVAILABLE FROM	Goethe House New York, German Cultural Center, 1014 Fifth Ave., New York, NY 10038. Tel: 212-439-8700.
PUB TYPE	Guides - Non-Classroom (055)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Area Studies; *Economics; *European History; Foreign Countries; Secondary Education; Social Studies
IDENTIFIERS	European Union; *Germany

ABSTRACT

This instructional booklet for the social studies classroom is a companion to a series about modern day Germany. The materials describe the documents in the series and present correlation charts for content and skills: (1) "A Kid Like Me across the Sea"; (2) "Communities and Regions"; (3) "Overview of Germany"; (4) "Germany in Europe"; (5) "Geography of Germany"; and (6) "Cultural Reflections." Content areas include geography, culture, communities, and symbols. Skill areas include map reading and construction; charts, graphs, time lines, diagrams; photograph analysis; language skills; and problem solving and research. (LB)

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SO 031 904

K. Stahl

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ABOUT
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Classroom

N CHARTS

NT AND SKILLS
ACH LESSON

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Introduction

Publications List

Grade Level Correlation Chart

Order Form for Workshop Materials

Correlation Charts for Content and Sk

A Kid Like Me Across the Sea
[Grades K-3]

Communities and Regions in G
[Grades 3-4]

Overview of Germany
[Grades 6-8]

The Geography of Germany
[Grades 9-12, History and Ge

Cultural Reflections
[Grades 9-12, Economics, Government, Sociology]

Germany in Europe: Enduring
[Grades 6-12]

i

ii

iii

iv

kills

1

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15

ography]

21

Issues 25

The historic opening of the Berlin Wall in 1989 and the unification of Germany
geopolitical role of Germany in the world community today. As Europe continue
Germany's key role in the process becomes increasingly relevant. Indeed, these
States to focus attention on the inclusion of Germany in the school curriculum at a
continue to seek accurate, up-to-date information about Germany and strategies
secondary levels. This interest has grown from an initial focus on unification to
daily life. Social studies teachers have a growing affinity and desire to include
global understanding from an international perspective.

The materials support required curriculum topics and provide the teacher with re
social studies skills in the context of a comparative United States to Germany
enhances teaching strategies as well as content. Discussions with teachers reg
time to collect current information to supplement the textbook on contemporary
study of Germany [or any other country] in an already crowded social studies c
social studies concepts and skills, thereby avoiding these pitfalls. The teacher n
because the materials are organized to *save* time.

The following pages contain a description of each of the instructional kits. Each
resources, student handouts and worksheets [including maps, statistical informatio
instruction. The materials are designed so that the teacher may either (a) integrate
(b) use them as a complete stand-alone unit. In either case, the lessons should
levels of students in their classrooms. Some of the lessons may be used as
information for all students. Lessons range from activities designed for individual
such as map reading, interpretation of charts and graphs, and time and chronol
provides information regarding the "best fit" of each lesson in the instructional
adaptation, the lessons may also be used in other subject areas. The materials
meaningful context while simultaneously examining issues from multiple perspectiv

The National Council for the Social Studies states that the primary purpose for inc
the ability to make informed and reasoned decisions for the public good as citizens
Classroom experiences in social studies should, therefore, foster an appreciati
interdependent world, and encourage civic participation at both national and intern
students must develop skills related to identifying and solving problems, informa
globe interpretation. These skills cannot be taught in isolation of content, but rat
economics, and politics of *real places* in the world which deal with *real issues*
students with the opportunity to address these topics and skills in an authentic con

in 1990 underscore the importance of American understanding of the
es its move toward economic and political union, the understanding of
e events have been a catalyst for social studies teachers in the United
l levels. Six years after the opening of the Wall, social studies teachers
for teaching this information to students at the elementary, middle and
today's broader perspective of German culture, economy, politics, and
the study of contemporary Germany in the school curriculum to foster

ady-to-use lesson plans, and provide students with practice related to
approach. They also include an inservice training component which
arding curriculum content always lead to the issue of a lack of ***time*** --
ssues, ***time*** to develop lessons, and ***time*** to include a comprehensive
urriculum. The materials treat Germany as a case study for teaching
nay use the materials without giving up time to teach mandated topics

kit contains lesson plans which include instructional objectives, teacher
n, readings and other data], as well as color transparencies to facilitate
e individual lessons into the existing curriculum at appropriate places, or
be adjusted by teachers to meet the needs, interests, and performance
enrichment or remediation for selected students rather than as basic
students to activities requiring student group collaboration. Basic skills
gy relationships are infused into the lessons. This correlation packet
materials packages to traditional social studies course topics. With
s provide students with opportunities to apply social studies skills in a
es.

luding social studies in the curriculum is "to help young people develop
s of a culturally diverse, democratic society in an interdependent world."
n of the democratic American heritage, create an awareness of the
ational levels as an informed decision maker. In addition to knowledge,
tion processing, time and chronology, social interaction, and map and
her they should be developed in the context of the history, geography,
The materials available from the Goethe House New York provide
ext.

CONTEMPORA

PUBLICATI

A Kid Like Me Across the Sea is a primary/elementary instruction
The series of five lessons draws heavily on interpretation of photographs a
of food, clothing and shelter; community services and community helpers;

Communities and Regions in Germany is an instructional
package, presented to students as a travelogue, stresses basic map a
(cities/towns/villages) across Germany.

Overview of the Federal Republic of Germany is designed fo
to the study of world cultures [perspective taking and symbols], geograph
studies from a comparative United States/Germany approach.

The Geography of Germany is designed for high school classro
Themes of Geography" (Location, Place, Human-Environment Interacti
Society. The lessons are designed to support the teaching of courses in

Cultural Reflections: Work, Politics and Daily Life in Germa
this instructional kit include "The German Worker," "Culture and Daily Life
comparative economic systems, worker training and apprenticeship progr
system and the federal budget), the role of the press in Germany, and leis

Germany in Europe: Enduring Issues is designed for middle an
European Union, The People of Europe, and the European Economy
multiculturalism, nation-building, the Euro currency, and the environment.

These materials were written by social studies edu

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RT GERMANY

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al package targeted at grades K-3 with interest level extending to adult. nd addresses the topics of physical and cultural geography: basic needs transportation and communication; political symbols; and people.

package targeted at upper elementary curriculum. This instructional nd globe/geography skills and presents case studies of communities

r middle school classrooms. The four lessons in the package correlate hy and government. The materials focus on national studies and state

oms. The five lessons in this instructional package relate to the "Five on, Movement and Region) as promoted by the National Geographic world geography and world history.

hy is also designed for the high school classroom. The three lessons in n Germany," and "Government in Germany." Student activities focus on ams, structure of government (including case studies of the health care ure activities.

d secondary classrooms. The unit is organized around three topics: The . Lessons focus on issues such as European Union membership,

cators in Georgia and printed by Inter Nationes.

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Grade Level/Course	
K	Individuals
1	Families
2	Neighborhoods
3	Communities
4	States and Regional Geography
5	United States History
6	World History
7	World Geography
8	State History and Government
9-12	*United States Studies* Citizenship Economics U.S. History American Government *World Studies* World History World Geography International Studies World Issues Comparative Government *Behavorial Studies* Sociology Psychology Anthropology

Supporting Materials

A Kid Like Me Across the Sea

Grades K, 1, 2 and 3

[Interest Level, Grades K - Adult]

Communities and Regions

Grades 3 and 4

[Interest Level, Grades 3 - 6]

Overview of Germany

Grades 6, 7, 8

Germany in Europe

Grades 6 - 12

[Targeted at Economics, Government and Sociology]

Geography of Germany

Grades 9 - 12

[Targeted at History and Geography {Physical and Cultural}]

Cultural Reflections

Grades 9 - 12

[Targeted at Economics, Government and Sociology]

CONTEMPORA

ORDER FORM FOR WO

I am planning a workshop on contemporary Germany and would like to request the following

A Kid Like Me Across the Sea *[Primary]*••

Communities and Regions in Germany *[Elementary]*••

Overview of Germany *[Middle]*••

Geography of Germany *[Secondary]*••

Cultural Reflections *[Secondary]*••

Germany in Europe: Enduring Issues *[Middle and Secondary]*••

Maps of Germany and a **Map of Europe** *[K-12, 1 Political & 1 Physical (3'x5')]*•

Culture Collage Poster with key•

Berlin Since 1945 *[videotape and lesson plan VHS, 5-12]*•

Facts About Germany *[Teacher Handbook, K-12]*

Learning About Our World: Germany _____ ***[Volume 1 - Elementary K-5]***•

Guide for Workshop Leaders• *[For Training Personnel Only, K-12]*

Content and Skills Correlation Guide• *[For Training Personnel Only, K-12]*

•These materials were written by social studies educators in the United States. ••These materials are pr

In order to furnish you with the materials requested above, please provide the following infor

1. The precise date of your workshop: _____ / _____ / _____ (month / date / year) 2. The projected numbe

3. Target group: ___ Elementary Teachers ___ Middle School/Junior High Teachers

4. Time Frame: ___ Half Day ___ Full Day ___ Other (*specify* _____)

5. The exact shipping address (with name of person responsible for receiving the material).

Name _____

School/Institution _____

Street _____

City _____ State _____ Zip Code _____

Telephone: School (____) _____ Home (____) _____

Date _____ Signature _____

12

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RKSHOP MATERIALS

materials in the quantities indicated.

PLEASE NOTE

The Goethe Institut New York will supply, free of charge, multiple copies of materials for replication of this workshop in your school or school district *(a complete set of grade-level appropriate materials for each person in attendance at a workshop you lead).**

A workshop must focus on a single school level (elementary, middle/junior high, secondary).

*As long as funds remain available.

___ *[Volume 2 - Middle/High, 6-12]**

nted by *Inter Nationes*. *Produced by *Deutsche Welle Television*.

mation.

r of participants in the workshop:_____

___Secondary School Teachers ___Trainer-of-Trainers

)

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Dr. Michael Nentwich
Goethe Institut New York
1014 Fifth Avenue
New York, NY 10028
TEL (212) 439-8696
FAX (212) 439-8705

A Kid Like Me A

A Kid Like Me Across the Sea i
elementary instructional packag
K-3 with interest level extending
of five lessons draw heavily upo
photographs and address the to
cultural geography; basic needs
shelter; community services an
transportation and communicati
and migration of people.

Across the Sea

s a primary/upper
ge targeted at grades
g to adults. The series
on interpretation of
opics of physical and
s of food, clothing and
d community helpers;
on; political symbols;

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TOPIC 1 - *GERMANY IN THE WORLD*

Lesson Title	CONTENT			
	Geography	*Culture*	*Communities*	*Symbol*
Lesson 1 Where is Germany?	✓ Location			
Lesson 2 How big is Germany?	✓ Size			
Lesson 3 What is the climate like in Germany?	✓ Climate			
Lesson 4 What is the landscape of Germany?	✓ Physical Environment			

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	SKILLS				
s	*Map Reading and Construction*	*Charts, Graphs, Time Lines, Diagrams*	*Photograph Analysis*	*Language Skills*	*Problem Solving and Research*
	• World Map •Hemisphere Maps				
	• European Map				
	• Latitude and Longitude	• Bar Graph	• Seasons		
	• Place Name Geography		• Physical Environment		

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TOPIC 2 - *THE PEOPLE OF GERMANY*

Lesson Title	CONTENT			
	Geography	*Culture*	*Communities*	*Symbols*
Lesson 1 Who are the people of Germany?		✓ Stereotyping	✓ Daily Activities	
Lesson 2 What is the language of Germany?		✓ German		
Lesson 3 How do Germans meet their basic needs?		✓ Food, Clothing, Shelter		
Lesson 4 What do children study in German schools?		✓ School		
Lesson 5 What do German children do in their free time?		✓ Leisure Time		
Lesson 6 What is the "typical" day like for a child in Germany?		✓ Typical Day		

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	SKILLS				
	Map Reading and Construction	*Charts, Graphs, Time Lines, Diagrams*	*Photograph Analysis*	*Language Skills*	*Problem Solving and Research*
			•Perspective Taking		
				• Speaking and Listening	
			• Needs and Wants		
			• Similarities and Differences		
			• Similarities and Differences		
			• Compare and Contrast		

TOPIC 3 - *NEIGHBORHOODS AND COMMUNITIE*

Activity Title	CONTENT			
	Geography	***Culture***	***Communities***	***Symb***
Lesson 1 What were communities like in Germany long ago?	✓ Location		✓ Historical Development	
Lesson 2 Where do Germans live?	✓ Human - Environment Interaction		✓ Shelter	
Lesson 3 What are some community services in Germany?			✓ Community Services	
Lesson 4 How do Germans travel?			✓Transportation	
Lesson 5 Why have some Germans immigrated to the United States?		✓ Immigration	✓ Immigration	

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ES IN GERMANY

ols	SKILLS				
	Map Reading and Construction	*Charts, Graphs, Time Lines, Diagrams*	*Photograph Analysis*	*Language Skills*	*Problem Solving and Research*
	• Grid System	• Time Line	• Similarities and Differences		• Create a Brochure
		• Diagrams	• Classifying		
	• Map Construction			•Place Name Meaning	
		• Charts	• Identifying		
				• Reading	• Family Tree

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TOPIC 4 - *POLITICAL AND CULTURAL SYMBOLS*

Lesson Title	CONTENT			
	Geography	***Culture***	***Communities***	***Symbol***
Lesson 1 What city is the capital of Germany?	✓ Location of Cities		✓ Growth and Development of Cities	✓ Capital Cit
Lesson 2 What are some important monuments and buildings in Berlin?		✓ Significance of Public Places		✓ Monuments and Public Buildings
Lesson 3 What are some political symbols of Germany?		✓ Political Symbols		✓ Political Symbols
Lesson 4 What are some economic symbols of Germany?		✓ Tourism		✓ Money
Lesson 5 What is the literary heritage for children in Germany?		✓ Literature		

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S OF GERMANY

	SKILLS				
s	***Map Reading and Construction***	***Charts, Graphs, Time Lines, Diagrams***	***Photograph Analysis***	***Language Skills***	***Problem Solving and Research***
es		• Time Lines			• Charts
	• Grids • Keys		• Compare and Contrast		
			• Similarities and Differences		
		• Tables			• Currency Conversion
		• Charts			• Surveys

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Communities and R

Communities and Regions in (
instructional package targeted
elementary curriculum with int
to high school geography. Th
package, presented to studen
stresses basic map and globe
themes of geography. The fo
presentation of case studies o
centers as well as towns and
Germany.

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Germany is an
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villages) across

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LESSON 1 - *GERMANY IN NUMBERS: SIZE, POPU*

Lesson Title	CONTENT			
	Geography	*Culture*	*Communities*	*Symbo*
Activity 1 Where in the world is Germany?	✓ Location in the World			
Activity 2 Who are Germany's neighbors?	✓ Location in Europe			
Activity 3 How big is Germany?	✓ Land Area			
Activity 4 How does Germany compare in size to other places?	✓ Comparative Size			
Activity 5 How many people live in Germany?	✓ Population Density			
Activity 6 What are Germany's largest cities?	✓ Major Cities		✓ Major Cities	
Activity 7 What is the climate like in Germany?	✓ Climate			
Activity 8 How is the land in Germany used?	✓ Land Use			

ILATION AND LANDSCAPE

	SKILLS				
ols	***Map Reading and Construction***	***Charts, Graphs, Time Lines, Diagrams***	***Photograph Analysis***	***Language Skills***	***Problem Solving and Research***
	◆ Latitude and Longitude				
	◆ Boundaries				
	◆ Scale of Miles				
	◆ Area (Square Miles)				
	◆ Density				
	◆ Symbols				
		◆ Bar Graphs	◆ Interpretation		
		◆ Circle Graphs	◆ Interpretation		

LESSON 2 - *THE GERMAN LANDSCAPE*

Activity Title	CONTENT			
	Geography	*Culture*	*Communities*	*Symbo*
Activity 1 What is the landscape of Germany?	✓ Land Forms			
Activity 2 What are the major rivers and lakes in Germany?	✓ Water Resources			
Activity 3 What is the condition of the environment, especially in the former East Germany?	✓ Protection of the Environment			
Activity 4 How do Germany and the United States compare geographically?	✓ Natural Features			

	SKILLS				
ls	***Map Reading and Construction***	***Charts, Graphs, Time Lines, Diagrams***	***Photograph Analysis***	***Language Skills***	***Problem Solving and Research***
	• Elevation • Regions				
	• Location • Map Construction				
			• Cause and Effect		• Civic Action
	• Comparing Information				• Comparing Information

LESSON 3 - *TRAVELING THROUGH GERMANY*

Activity Title	CONTENT			
	Geography	*Culture*	*Communities*	*Symbo*
Long Term Activity How do the regions and cities of Germany compare?	✓ Geographic Features ✓ Tourism			
Activity 1 What are some characteristics of Schleswig-Holstein?			✓ International Trade	
Activity 2 ... North Rhine Westphalia?		✓ Cologne Cathedral	✓ History of Cologne	
Activity 3 ... Bavaria?		✓ Regional Cuisine		
Activity 4 ... Saxony?		✓ Porcelain Figurines		
Activity 5 ... City-State of Berlin?			✓ Brandenburg Gate	✓ Brandenbu Gate
Activity 6 ... Mecklenburg - Western Pomerania?		✓ Tourism		

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	SKILLS				
s	***Map Reading and Construction***	***Charts, Graphs, Time Lines, Diagrams***	***Photograph Analysis***	***Language Skills***	***Problem Solving and Research***
	• Latitude and Longitude • Cardinal and Intermediate Direction • Distance	• Tables	• Interpret	• Listening	• Compare and Contrast • Gathering Data
		• Tables			
		• Time Line			
					• Compare and Contrast
			• Interpret		
rg		• Time Line	• Interpret		
	• Place Names				

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Overview o

Overview of Germany is des
classrooms. The four lesso
correlate to the study of wor
taking and symbols], physica
and structure of national and
materials focus on national s
from a comparative United S
approach.

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signed for middle school
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ld cultures [perspective
al and cultural geography,
d state government. The
studies and state studies
States to Germany

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LESSON 1 - *CULTURE AND PERSPECTIVE TAKI*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Be S*
Activity 1 Impressions of Germany		✓ Cultural Bias and Stereotyping			
Activity 2 Perspective Taking		✓ Cultural Perspective Taking			
Activity 3 Cultural Attitudes of Students		✓ Cultural Attitudes			
Activity 4 German Proverbs		✓ Cultural Values and Beliefs			
Activity 5 Great People of German Culture	✓ Famous People	✓ Cultural Contribution			

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NG ON GERMANY

	SKILLS				
havioral iences	Map Analysis	Problem Solving	Data Analysis	Research Process	Document Analysis
			• Chart and Graph Construction		
			•Interpretation of Charts		•Interpretation of Photogaphs
			• Survey Data		
					• Proverbs
			• Data Collection		

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LESSON 2 - *UNIFYING TRAITS IN BOTH THE UNI*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Bel Sc*
Activity 1 Locating the German States		✓ Absolute and Relative Location			
Activity 2 Describing the German States		✓ Comparative Location	✓ Comparative Government	✓ Comparative Economics	
Activity 3 Historic Sites in Germany	✓ Historic Sites, Monuments, Buildings				
Activity 4 Town Names in Germany	✓Development of Towns	✓ Place Name Geography			
Activity 5 State Coats of Arms and Great Seals	✓ U.S. History		✓ Political Symbols		
Activity 6 National Symbols			✓ Political Symbols		

TED STATES AND GERMANY

	SKILLS				
navioral iences	***Map Analysis***	***Problem Solving***	***Data Analysis***	***Research Process***	***Document Analysis***
	• Place Names		• Reading Tables		
	• Map Construction		• Information Analysis	• Letter Writing	
			•Comparative Data		
	• Map Interpretation				
					• Symbols
					• Symbols

LESSON 3 - *GERMAN GOVERNMENTAL SYSTE*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*B S*
Activity 1 The Basic Law - Preamble	✓ Formation of Post WWII Government		✓ Comparison of Preambles		
Activity 2 Principles of German Federal Government			✓ Democracy ✓ Individual Rights		
Activity 3 Structure and Organization of National Government			✓ Structure of Government		
Activity 4 State Government Elections			✓ Elections ✓ Political Parties		
Activity 5 Structure and Organization of State Governments			✓ Powers of State Governments		

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	SKILLS				
ehavioral ciences	Map Analysis	Problem Solving	Data Analysis	Research Process	Document Analysis
					•Interpretation of Constitutions
					•Interpretation of Constitutions
			• Diagram Interpretation		
		•Compromise • Coalition Building	• Table Interpretation		
			• Diagram Interpretation		

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LESSON 4 - *GEOGRAPHY OF GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Beh Sci*
Activity 1 Germany's Location in Europe		✓ Absolute and Relative Location			
Activity 2 Geophysical Features of Europe		✓ Place Name ✓ Physical Features			
Activity 3 Transportation in Germany		✓ Transportation		✓ Trade	
Activity 4 Waterways, Highways, Railways		✓ Human - Environment Interaction			
Activity 5 Traveling Across Germany		✓ Place Geography			
Activity 6 Establishing Sister City Relationships		✓ Comparing Places			

ERMANY

avioral ences	SKILLS				
	Map Analysis	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
	• Boundaries (Natural and Political)				•Interpret Satellite Photographs
	• Topo-graphic Maps				
	• Map Reading • Map Comparison				
	• Map Reading	• Decision Making			
	• Map Reading				
			• Data Comparison	• Data Comparison	

The Geography

The Geography of Germany is
secondary level classrooms.
package relate to the "Five Th
(location, place, human-enviro
movement, and region) as pro
Geographic Society. The less
support the teaching of world
history.

# of Germany

s designed for
The five lessons in the
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geography and world

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LESSON 1 - *LOCATION OF GERMANY ON THE E*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*B S*
Activity 1 Germany's Location in the World		✓ Absolute Location			
Activity 2 Germany's Location in Europe		✓ Relative Location		✓ European Union ✓ International Trade	

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OF GERMANY

EARTH'S SURFACE

	SKILLS				
ehavioral ciences	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
	◆ Latitude and Longitude ◆ Map Keys				
	◆ Map Creation ◆ Map Analysis				

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LESSON 2 - *PHYSICAL AND HUMAN CHARACTE*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Be S*
Activity 1 Physical Features of Germany		✓ Landforms			
Activity 2 Germany's Population Pyramid		✓ Population Demographics	✓ Public Policy		
Activity 3 Population Density in Germany		✓ Population Density ✓ Cultural Implications			✓ Cu Imp
Activity 4 Population Distribution in Germany			✓ Public Policy		

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RISTICS OF GERMANY

havioral iences	SKILLS				
	Map Analysis	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
	• Multiple Map Comparisons				
			• Graph Interpretation • Prediction		
ltural ications			• Table Interpretation • Prediction		
	• Map Construction		• Data to Map Form		

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LESSON 3 - *THE INTERACTION OF THE GERMA*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Be S*
Activity 1 Land Use in Germany		✓ Physical Environment ✓ Land Use ✓ Natural Resources		✓ Landforms	
Activity 2 Industrial Areas in Germany	✓ Industrialization	✓ Regions ✓ Natural Resources		✓ Landforms	
Activity 3 Pollution in Germany		✓ Protection of the Environment			
Activity 4 The Environment		✓ Environment		✓ Landforms	

OF GERMANY

N PEOPLE AND THEIR ENVIRONMENT

	SKILLS				
havioral ciences	***Map Analysis***	***Problem Solving***	***Data Analysis***	***Research Process***	***Document Analysis***
			• Graph Reading		
	✓ Map Creation		•Comparative Data	• Locating Information	•Interpretation of Primary Sources
			• Diagram Analysis		
		• Legislative Simulation			• Perspective Taking

LESSON 4 - *CULTURAL DIVERSITY IN GERMAN*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Be S*
Activity 1 Foreigners in Germany		✓ Ethnic Diversity ✓ Cultural Attributes			✓ E Div
Activity 2 Immigration to Germany	✓ WWI and Immigration	✓ Movement	✓ Citizenship ✓ Political Asylum		

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	SKILLS				
ehavioral ciences	Map Analysis	Problem Solving	Data Analysis	Research Process	Document Analysis
thnic versity	• Map Construction		• Charts and Tables		
				• Writing and Public Speaking	• Primary Source Document

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LESSON 5 - *GERMAN UNIFICATION AND REGI*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	
Activity 1 Regions in Germany	✓ Change	✓ Physical Environment			
Activity 2 German Unification	✓ WWII ✓ Unification		✓ Policy Making		
Activity 3 Opening the Berlin Wall	✓ Unification		✓ Communism vs. Democracy		
Activities 4 and 5 German Unification	✓ Unification		✓ Communism vs. Democracy		
Activity 6 World Press Views on Unification	✓ WWII				

T OF GERMANY

ONAL CHANGES

	SKILLS				
Behavioral Sciences	Map Analysis	Problem Solving	Data Analysis	Research Process	Document Analysis
	• Map Comparison				
	• Map Construction		• Time Line		• Photograph Interpretation
/ Perspective Taking					• Primary Source Documents
/ Perspective Taking					• Primary Source Documents
/ Perspective Taking					• Primary Source Documents

Cultural Re

Cultural Reflections: Work, Pol
Germany is designed for the hig
The three topics in this kit inclu
Worker," "Cultural and Daily Life
"Government in Germany." Stu
on comparative economic syste
and apprenticeship programs, s
government (including case stu
system and the federal budget,
in Germany, and leisure activiti

eflections

itics and Daily Life in
gh school classroom.
de "The German
e in Germany," and
dent activities focus
ems, worker training
tructure of
dies of the health care
the role of the press
es.

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CULTURAL RE

LESSON 1 - *THE GERMAN WORKER*

Activity Title	SOCIAL SCIENCE DISCIPLINES			
	History	*Geography*	*Political Science*	*Economics*
Activity 1 Employment in Germany				✓ Employers, Employees, Unions
Activity 2 German Workers' Productivity				✓ Automobile Industry
Activity 3 German Household Income				✓ Family Budgets
Activity 4 German Household Expenditures				✓ Comparison of Economic Systems
Activity 5 Household Buying Power (East vs. West)				✓ Comparison of Economic Systems

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	SKILLS				
Behavioral Sciences	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
			• Graphs and Diagrams	• Letter Writing	• Readings
			• Graphs and Diagrams	• Information Gathering	
			• Graphing		
			• Graphs and Tables		
			•Interpretation of Tables		

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LESSON 2 - *GOVERNMENT IN GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Bel Sc*
Activity 1 Structure of German Government			✓ Constitutional Law ✓ Separation of Powers		
Activity 2 Political Parties in Germany			✓ Parliamentary Government ✓ Political Parties ✓ Voting Rights		
Activity 3 Elections in Germany			✓ Political Interest ✓ Political Socialization		
Activity 4 Health Care in Germany			✓ Policy Making	✓ Health Care	✓ He Car
Activity 5 The German Federal Budget			✓ Policy Making	✓ Budgeting	
Activity 6 Social Security in Germany			✓ Policy Making	✓ Budgeting	✓ Ca Eld

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LECTIONS

	SKILLS				
avioral iences	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
			• Diagrams		• Basic Law • U.S. Constitution
		• Symbols			• Readings
			• Graphs		
alth e			• Flow Charts		• Clinton's Health Care Plan
			• Budget Data • Graphs • Tables		• Readings
re for the rly			• Flow Chart		

LESSON 3 - *CULTURE AND DAILY LIFE IN GERI*

Activity Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*B*
Activity 1 Vacation Time in Germany		✓ Travel			
Activity 2 Cultural and Recreational Activities in Germany		✓ Leisure Time			✓ Ti
Activity 3 Newspaper, TV and Radio in Germany			✓ The Media ✓ Right-Wing Extremism		✓
Activities 4 and 5 The Free German Press	✓ The Holocaust		✓ Political Asylum ✓ Constitutional Revision		✓ ✓ Ex
Activity 6 The Educational System in Germany		✓ Schools			✓
Activity 7 Apprenticeships in Germany		✓ Vocational Training		✓ Apprentice-ship	

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	SKILLS				
ehavioral Sciences	Map Analysis	Problem Solving	Data Analysis	Research Process	Document Analysis
		• Brainstorming			
eisure ne			• Survey • Charts and Tables		• Readings
he Media	• Map Reading		• Charts and Tables		• Readings
he Media ight-Wing tremism					• Bias and Opinions • Readings
chools			• Tables and Schedules		• Readings
			• Diagrams		

Germany and Europ

Germany and Europe: Endu
for middle and secondary cla
organized around three topic
Union," "Economic Issues in
People of Europe". Lessons
EU membership, multicultura
and the environment.

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e: Enduring Issues

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Europe," and "The
focus on issues such as
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TOPIC 1 - *GERMANY IN THE EUROPEAN UNION*

Lesson Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	E
Lesson 1 What is the role of Germany in the history of the creation of the European Union?	✓ Cold War ✓ European unification	✓ Post War alliances	✓ Post War alliances	✓ Post War alliances	
Lesson 2 What are some significant characteristics of Germany and other member nations of the European Union?	✓ Europe today	✓ Natural resources		✓International Trade	
Lesson 3 How do geographic size and population density impact life in Germany and Member States of the European Union?	✓ Europe today	✓ Physical and cultural geography ✓ Relative geographic size ✓ Population density	✓ Political boundaries		
Lesson 4 How is the European Union governed?	✓ Europe today		✓ Structure of European government ✓ Lawmaking	✓ Economic treaties ✓ Monetary systems	

ehavioral Sciences	SKILLS				
	Map Analysis	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
	◆ Map creation		◆ Time line creation		◆ Reading analysis
	◆ Relative location	◆Statistical analysis and draw conclusions	◆ Interpret tables ◆ Organize data		
	◆ Political boundaries		◆ Interpret tables		◆Photograph interpretation
			◆ Construct tables ◆ Interpret flow charts	◆ Information gathering	◆ Reading analysis

TOPIC 2 - *ECONOMIC ISSUES IN GERMANY AND T*

Lesson Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Bel Sc*
Lesson 1 What is the significance of the new European currency to Germany, Europe and the United States?			√ Alliances	√ Trade √ Economic indicators	
Lesson 2 What is the impact of the European Union's environmental policy on Germany and other Member States?		√ Pollution	√ Policy formation	√Employment	
Lesson 3 What are the differences in standard of living among Germany and other European Union Member States?		√ Regions	√ Policy formation	√ Taxation √Employment √ GDP	√ So

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HE EUROPEAN UNION

	SKILLS				
navioral iences	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
			◆ Interpret time lines ◆ Interpret graphs and tables		◆ Reading analysis
	◆ Interpret maps	◆ Draw conclusions		◆ Information gathering ◆ Simulation	◆ Reading analysis
ciology	◆ Interpret maps		◆ Interpret graphs ◆ Construct tables	◆ Information gathering	

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TOPIC 3 - *THE PEOPLE OF THE EUROPEAN UNIO*

Lesson Title	SOCIAL SCIENCE DISCIPLINES				
	History	*Geography*	*Political Science*	*Economics*	*Be S*
Lesson 1 How are the concepts of nationalism and citizenship addressed in a changing Germany and a united Europe?		√ Regions	√ Citizenship		
Lesson 2 What immigration issues currently face Germany and other European Union Member States?		√ Movement of people	√ Citizenship/ naturalization		
Lesson 3 How does the legacy of the Holocaust continue to play a role in Germany and Europe today?	√ Holocaust				√ C

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ehavioral ciences	SKILLS				
	Map Analysis	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
	◆ Map analysis				◆ Reading analysis
			◆ Interpret tables		◆ Interpret political cartoons ◆ Reading analysis
ontrition	◆ Interpret maps	◆ Draw conclusions	◆ Interpret tables		◆ Reading analysis

NOTE

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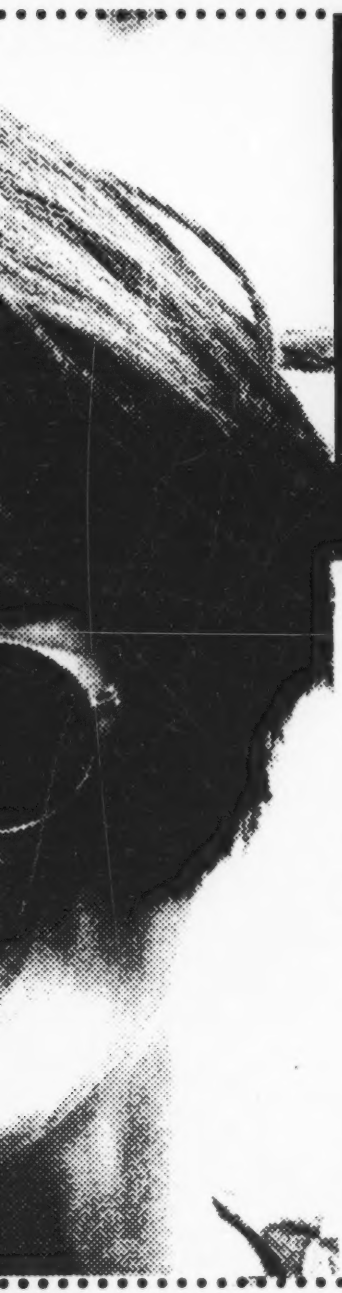
Learn German...



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